



Island View School

School Improvement Plan 2026

Mission Statement: We are learners, we are leaders. Respectful, responsible, safe!

Vision Statement: We empower every student to **SOAR!**

Strive for excellence, Embrace Opportunities, Achieve their goals, and Rise to their full potential.

Goal 1: By June 2028, students will improve from 68.2% to 70.2% in Reading, as measured by provincial assessments & EGLA K-5.

Strategies/Actions

1. Teachers will engage in professional learning: Building Blocks of Reading Modules (BBOR) 1-6, BBOW, UFLI Training Videos, Orton Gillingham training
2. Teachers will assess phonological awareness, phonics, fluency, vocabulary & comprehension skills using EGLA K-5 until mastery is obtained.
3. Teachers will use resources: K-5 Holistic Curriculum, UFLI (text, website), UFLI Unit Assessment, Son-au-graphe, Jolly Phonics, Heggerty, Secret Stories, Decodable books, Writing Revolution, Scenarios pour mieux ecrire les mots
4. Teachers will use data (EGLA, CA, QSS, QPS, +other) to plan for small group instruction, short term intervention plans (STIP), and stretch learning.

Implementation/Student Outcome Evidence

- Teachers will regularly submit EGLA K-5.
- PLC notes will indicate use of formative assessment (pre/post) data to inform classroom instruction, create small group/individual interventions, team teaching, and stretch learning activities.
- Students achieving a '2' or below will have teacher inputted STIPs in ESS Connect to demonstrate use of formative assessment to create targeted intervention and track student achievement.
- By June 2028, term 3 report cards will show 85% of student population will achieve 'appropriate' (3) or higher in reading.
- By June 2028 students will have achieved mastery in EGLA by end of grade 2/3 (Eng/FI) and grade 5.
- By June 2028, 80% students at each grade level will have achieved mastery in EGLA grade level achievements.
- Student in grade 4&5 will achieve 70.2% or more on the annual Provincial Reading Assessments.

GOAL 2: By June 2028, students will improve from 81.4% to 83.4% in math, as measured by grade 5 provincial assessments.

Strategies/Actions

1. Teachers will use the district math formative assessment spreadsheet, ASDS grade level pre-assessments, math screener, Math running records, PLC co-created common assessments, variety of assessment used (observation, performance, products, conversations etc.)
2. Teachers will use common resources K-5 Holistic Math Curriculum, Math Up, Share Point Numeracy Site, ASDS Math Teams site, Teacher Process Map (Fosnot Kits, Steve Wyborney Website)
3. Teachers will use best math practices: a variety of manipulatives, effective warmup routines, model & encourage mathematical discourse, exploratory and investigative learning.

Implementation/Student Outcome Evidence

- Teachers will use math formative assessment spreadsheet to track data and upload to TEAMS (T1, T2, T3). AST/Resource referrals based on data for math.
- Teachers will produce simple common grade level formative assessments.
- PLCs will create and follow a grade level long term math plan for the school year.
- PLC discussions are used for collaborative data review and will use a variety of collected formative assessment data to inform instructional practices.
- By June 2028, students will achieve 83.4% or higher in math provincial assessment.
- By June 2028, 80% of students will achieve 3 or higher in number sense on term 3 report cards.